

**Philosophy BA/Minor**  
**2018-2019 Student Learning Outcomes**

<b>Outcome</b>		<b>Assessment Methods</b>
1	<i>Philosophy majors in PHIL 201 and 202 demonstrate knowledge of key figures and/or issues from Ancient &amp; Modern philosophy: they articulate concepts and theories from the time period and assess arguments for and against those theories.</i>	<i>Final exams</i>  <i>Exit survey</i>
2	<i>Philosophy majors will demonstrate critical reasoning skills. Specifically, (A) majors in PHIL 120 will use the tools of propositional and predicate logic to formalize and assess arguments, including the use of counterexamples to demonstrate the invalidity of an argument form. (B) across the curriculum, majors will demonstrate the ability to thoughtfully and critically assess the strength and weaknesses of philosophical arguments.</i>	<i>Final exams</i>  <i>Exit survey</i>
3	<i>Students compose clear, cogent, and well-crafted essays, including a substantial (8-10 page) research paper. Student concisely states a philosophical thesis and provides a substantive and cogent assessment of the claim in light of alternative positions; student identifies relevant contributions in the secondary literature and incorporates them into the argument of the essay.</i>	<i>Final paper evaluated with rubric</i>  <i>Exit survey</i>